

Dear Family:

We are in Unit 10 of Fundations[®] already! Your child is now going to be working with **closed syllables** that have **five sounds**. These are words that usually have a blend (two consonants each with their own sound) at the beginning of the word and a blend at the end of the word. The word **"<u>s</u>lump"** is an example. The **sl** is a blend and the **mp** is a blend.

I will be adding the suffixes **s**, **ed** (/**ed**/ or /**id**/), and **ing** to these five sound words as well (as long as the base word is unchanging). Remember that your child should spell the base word first, then add the suffix ending.

Five sounds can be quite difficult to sound out, to read and to spell. I anticipate spending at least three weeks on this Unit.

I will also teach these vowel teams using the Vowel Teams poster: **oa**, **oe**, **ow**, **ou**, **oo**, **ue**, **ew**, **au**, and **aw**. Vowel teams are introduced for reference when students are reading throughout the day. These sounds will be learned in more depth for both reading and spelling in Level 2. In the meantime, we will practice the sounds during our Drills Sounds/Warm Up activity in class.

Do let me know if you have any questions.

Sincerely,





Review *closed syllables* that have *five sounds* with your child during the next 3 weeks.

Follow These 4 Steps:

- **1.** Dictate the word and have your child echo the word.
- **2.** Have your child tap out the sounds. This is very important. Do not tap trick words (in bold).
- **3.** Have your child tell you the letters that go with those sounds.
- **4.** Have your child write the letters. It is helpful if you say the letters as your child writes them.

WEEK 1					
Dictate the words and sentence to your child following the 4 steps listed above.					
On Monday Dictate	Review Words	\rightarrow	ring	next	flags
On Tuesday Dictate	Current Words	\rightarrow	plump	crisp	drink
On Wednesday Dictate	Trick Words	\rightarrow	many	any	says
On Thursday Dictate	Sentence	\rightarrow	Tom slept in t	he tent.	

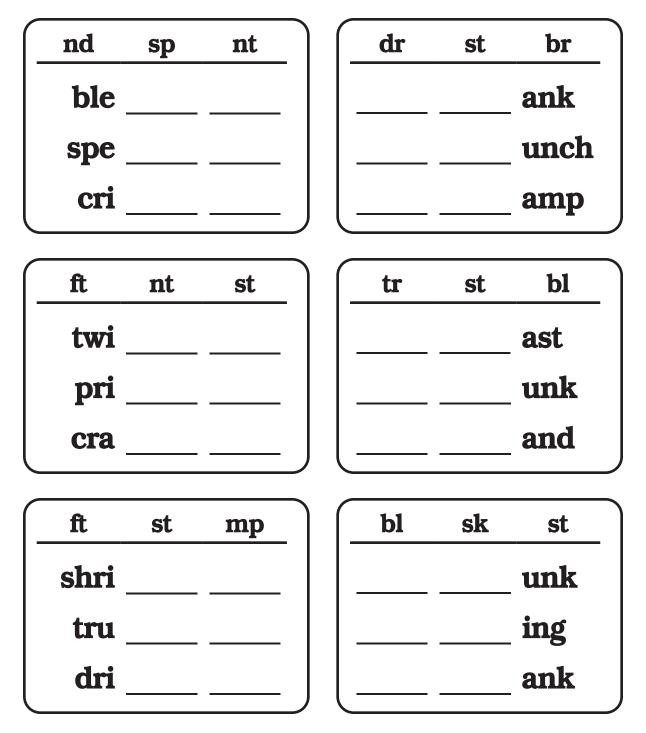
WEEK 2					
Dictate the words and sentence to your child following the 4 steps listed above.					
On Monday Dictate	Review Words	\rightarrow	chill	thank	swim
On Tuesday Dictate	Current Words	\rightarrow	shrimp	plants	scrub
On Wednesday Dictate	Trick Words	\rightarrow	how	now	down
On Thursday Dictate	Sentence	\rightarrow	I will print on the pad.		

WEEK 3					
Dictate the words and sentence to your child following the 4 steps listed above.					
Review Words	\rightarrow	much	wall	banks	
Current Words	\rightarrow	blended	spending	granted	
Trick Words	\rightarrow	out	about	our	
Sentence	\rightarrow	The skunk drank from the pan.			
	Review Words Current Words Trick Words	Review Words→Current Words→Trick Words→	Review Words → much Current Words → blended Trick Words → out	Review Words→muchwallCurrent Words→blendedspendingTrick Words→outabout	



Do the "Match Blends" Activity

Select blends from the top of each box to form real words. Write the blends on the lines and read the words. Have your child make some of these words with the cut up letters from Unit 1.



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Do the "Find the Three Letter Blends" Activity

Have your child read the sentence. Remember to help read with phrasing and fluency. Find all the three letter blends and underline them with three separate lines. Mark any word with suffix by underlining the baseword and circling the suffix **s**.

- 1. My gram will mend the strap on this dress.
- 2. I think that I can split the logs.
- 3. Cath and Fran still had to scrub the pots.
- 4. When Jill fell into the pond, the splash was big!
- 5. We will get shrimp and scrod fish.



Do the "Circle and Write the Suffixes" Activity

Have your child read the words. Underline or "scoop" the syllables and circle any suffixes (**ed**, **ing** or **s**).

smelling	rested	clocks	splashing
drums	squints	rented	dumping
trusted	blinking	twisted	scrubs

Write the words with \boldsymbol{ing} or \boldsymbol{ed} suffixes.

ing	ed



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child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.





Writing Grid for Word and Sentence Homework

Review Words		
Es Frankar 1		2
ES		
×20		
Q		
6 <u>8</u>		
Current Words		
\$\$\$		
	2	- Finition
EC		
****	Trick Words	
0	1	0

- Rumm, 2	3	- Finnan
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
Sentence		*~~*~~
Ruiman 1		Contraction of the second s
****		
EB		CB
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