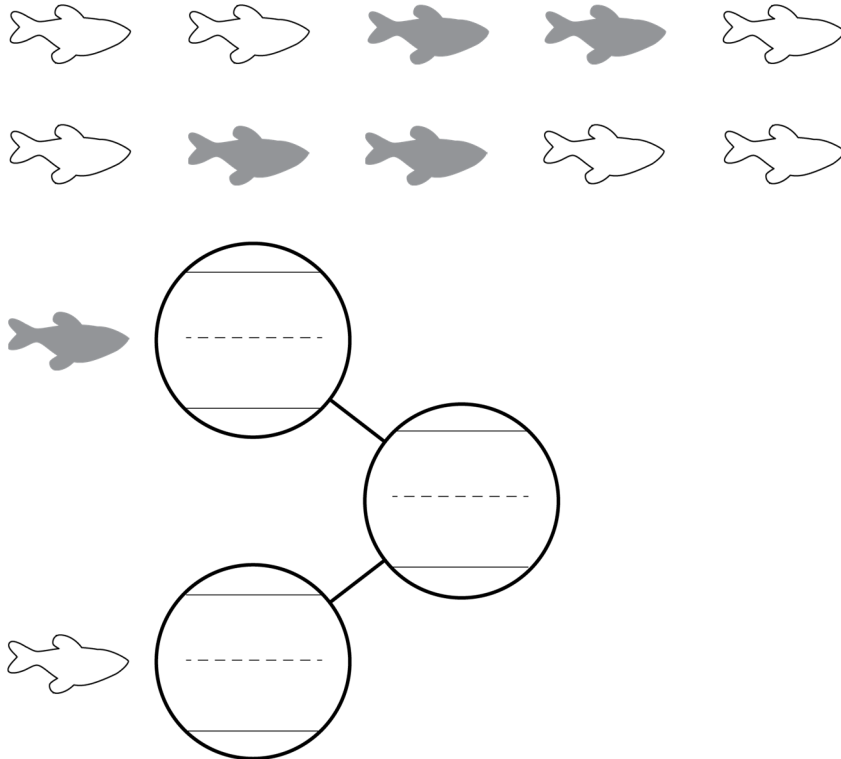


**Lesson**  
**11.1**

# Daily Skills Practice

For use before Lesson 11.1



**Directions:** Complete the number bond.

**Lesson**  
**11.1**

# Vocabulary Practice

For use before Lesson 11.1



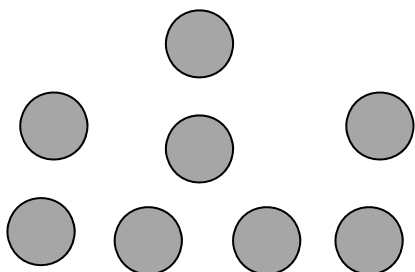
**nineteen**

**Directions:** Think: What does this word mean?

Lesson  
**11.1**

# Prerequisite Skills Practice

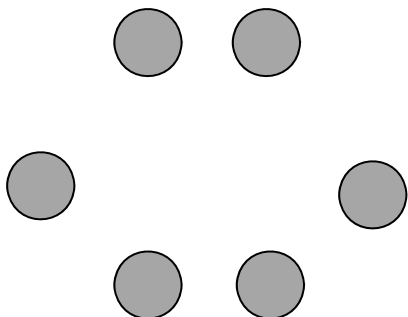
For use before Lesson 11.1



---

---

---



---

---

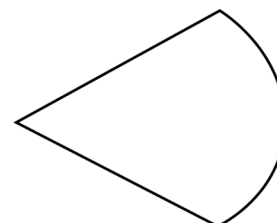
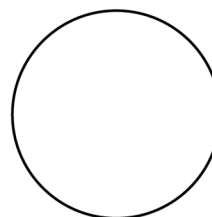
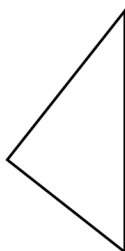
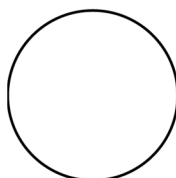
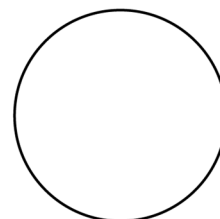
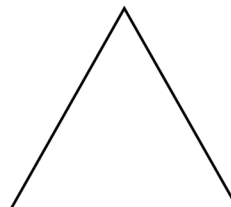
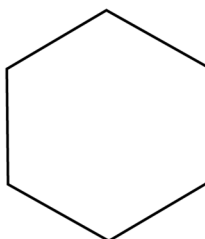
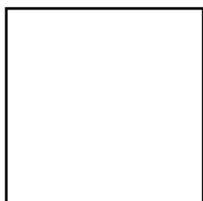
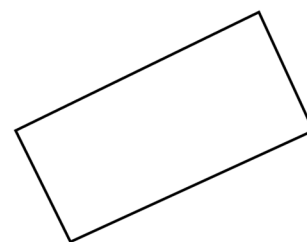
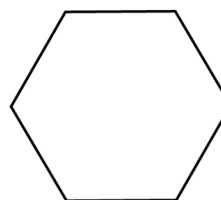
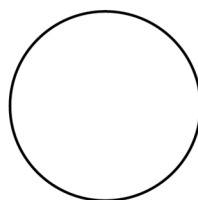
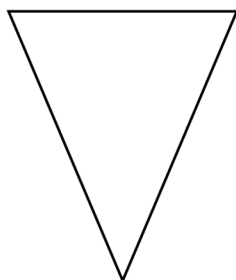
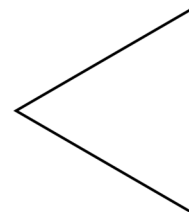
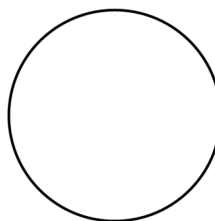
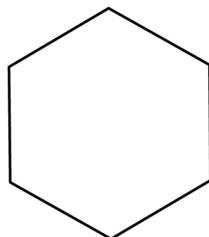
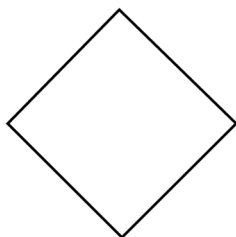
---

**Directions:** 1 — 2 Count the dots. Say the number. Write the number.

Name \_\_\_\_\_

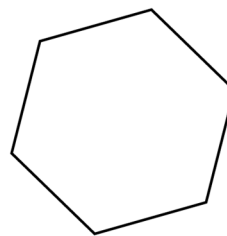
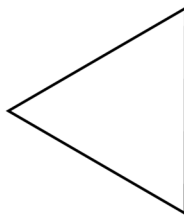
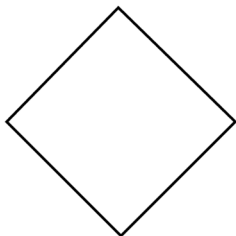
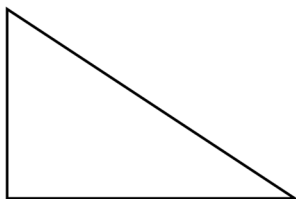
**Lesson**  
**11.1**

**Extra Practice**

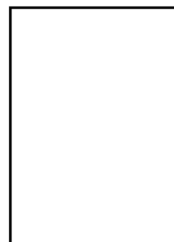
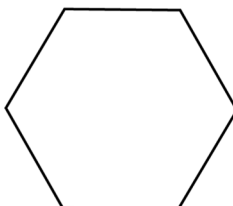
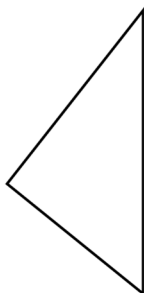
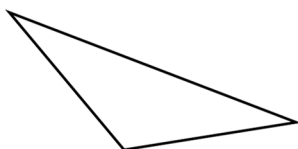


**Directions:** 1 Color the shape that has 4 sides. 2 Color the shape that has 6 vertices.  
3 Color the shape that has no vertices. 4 Color the shape that has no curves.

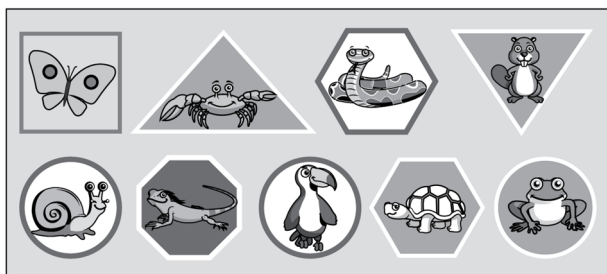
5



6



7



\_\_\_\_\_

-----

curves

\_\_\_\_\_

\_\_\_\_\_

-----

more than 4 sides

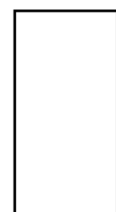
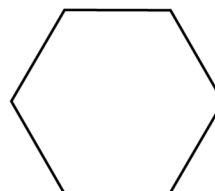
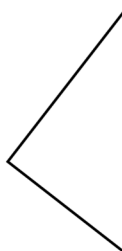
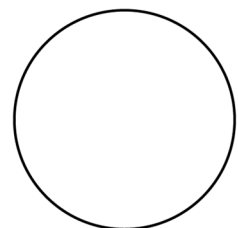
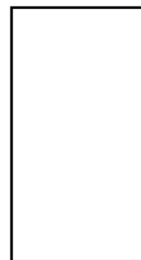
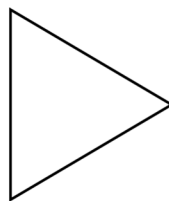
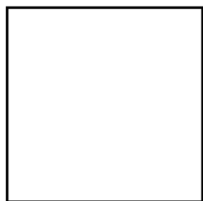
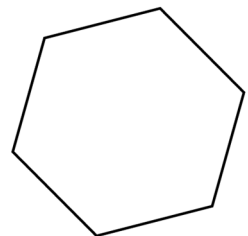
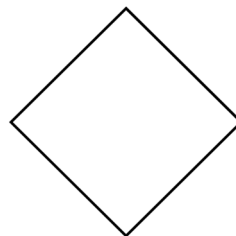
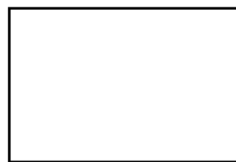
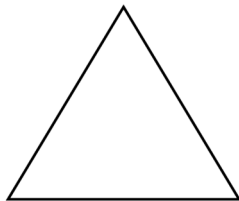
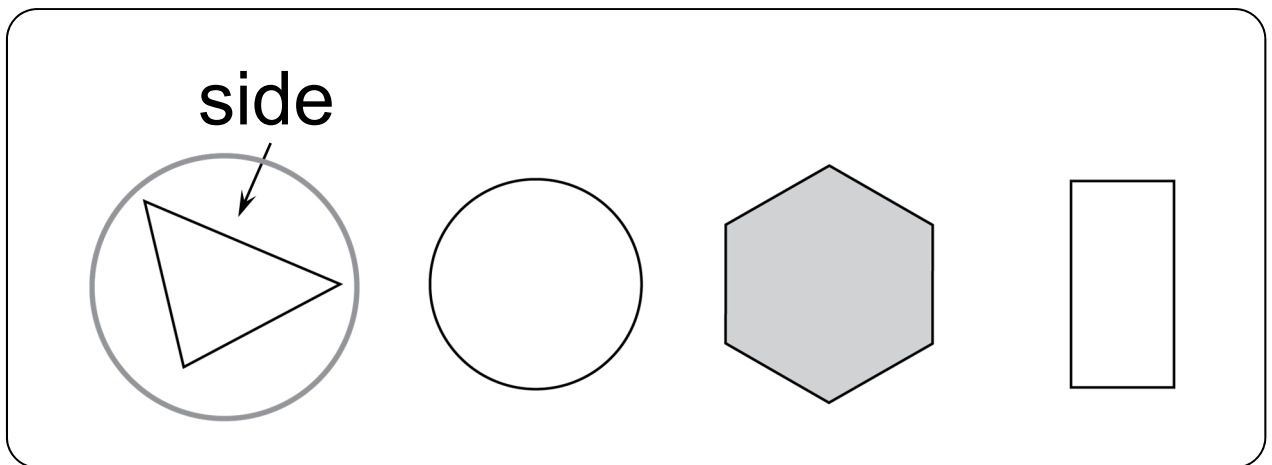
\_\_\_\_\_

**Directions:** 5 Color the shapes that have fewer than 4 sides. 6 Color the shapes that have more than 3 vertices. 7 How many stickers have curves? Write the number. How many stickers have more than 4 sides? Write the number.

Name \_\_\_\_\_

**Lesson**  
**11.1**

**Reteach**



**Directions:** Color the shape that has 6 sides. ① Color the shape that has only 3 vertices. ② Color the shape that has a curve. ③ Color the shape that has fewer than 4 sides.

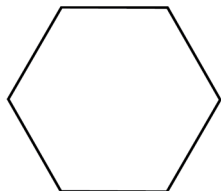
Name \_\_\_\_\_

**Lesson**

**11.1**

**Enrichment and Extension**

1



sides

vertices

\_\_\_\_\_

\_\_\_\_\_

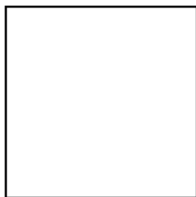
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2



\_\_\_\_\_

\_\_\_\_\_

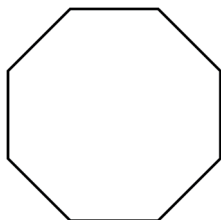
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3



\_\_\_\_\_

\_\_\_\_\_

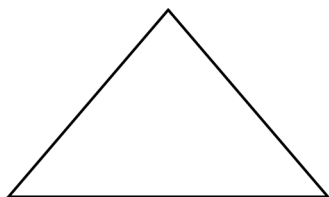
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Directions:** 1-4 Write the number of sides. Then write the number of vertices.

What do you notice?

**Lesson**  
**11.2**

## Daily Skills Practice

For use before Lesson 11.2



$5 + 0 = \underline{\hspace{2cm}}$

---

**Directions:**  Complete the addition sentence.

**Lesson**  
**11.2**


## Vocabulary Practice

For use before Lesson 11.2



**row**

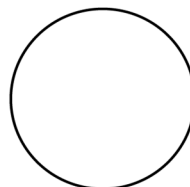
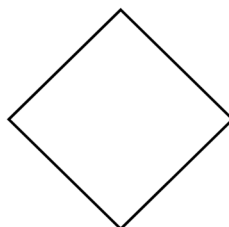
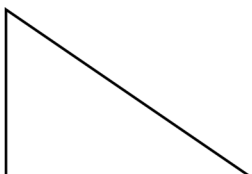
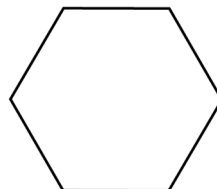
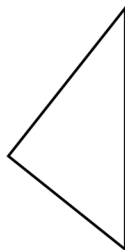
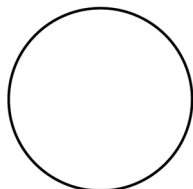
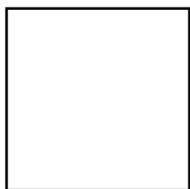
---

**Directions:**  Think: What does this word mean?

**Lesson**  
**11.2**

# Prerequisite Skills Practice

For use before Lesson 11.2



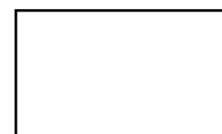
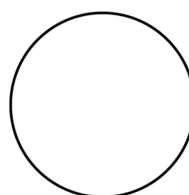
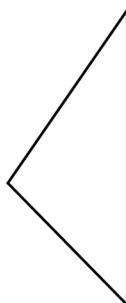
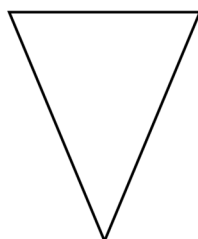
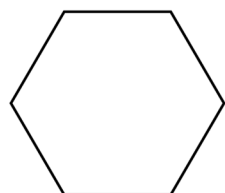
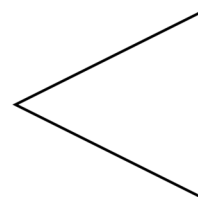
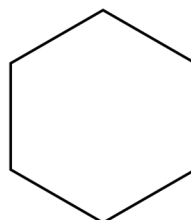
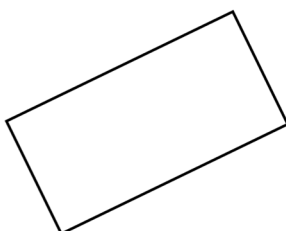
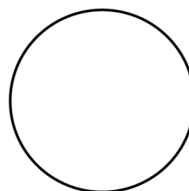
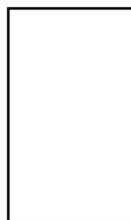
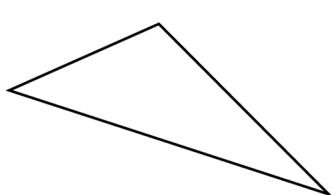
**Directions:** 1 Color the shape that has only 3 vertices. 2 Color the shape that has only 3 sides.



Name \_\_\_\_\_

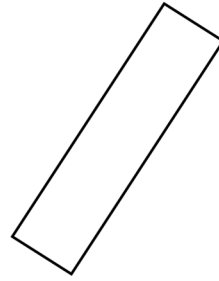
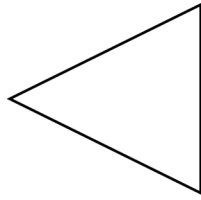
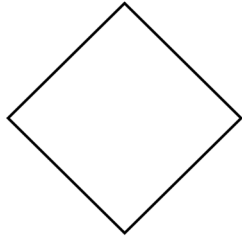
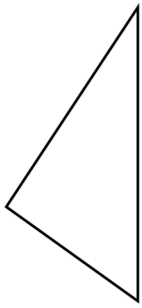
**Lesson**  
**11.2**

**Extra Practice**

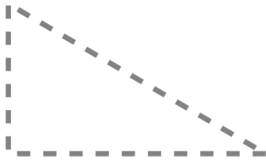


**Directions:**     Color any triangles. Tell why your answers are correct.

5



6



\_\_\_\_\_

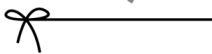
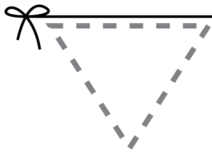
\_\_\_\_\_

-----

-----

\_\_\_\_\_ sides \_\_\_\_\_ vertices

7



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-----

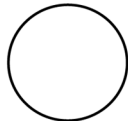
-----

-----

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

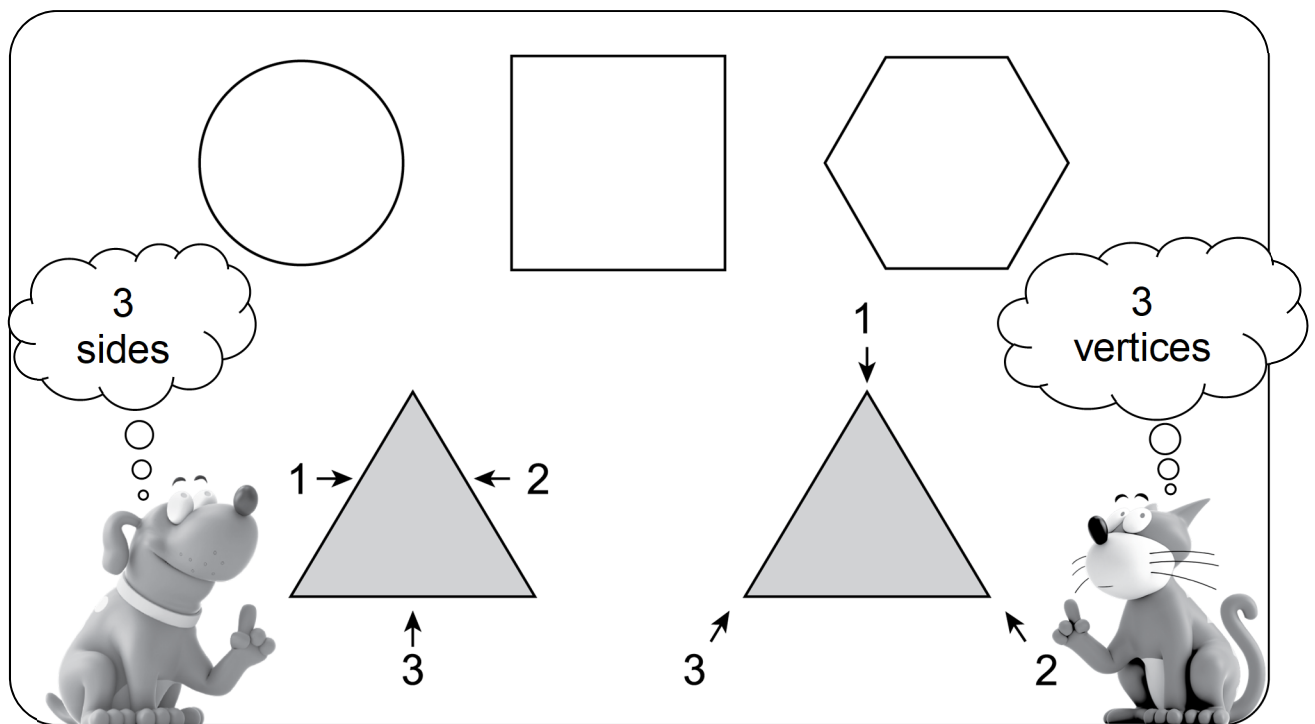


**Directions:** 5 Color any triangles. Tell why your answers are correct. 6 Trace the shapes that are triangles. Write the number of sides and the number of vertices of a triangle. 7 You use triangle-shaped flags to make two banners for a party. You use 9 flags in all. Draw and color flags to make the banners. Then, write an addition sentence to match your picture.

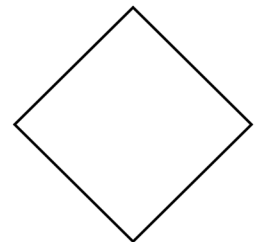
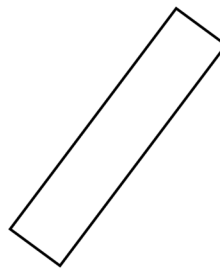
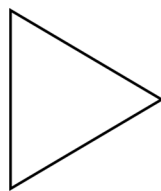
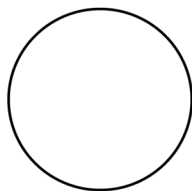
Name \_\_\_\_\_

**Lesson**  
**11.2**

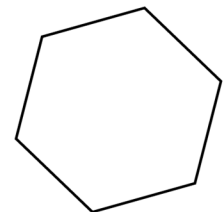
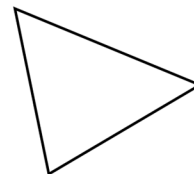
**Reteach**



**1**



**2**



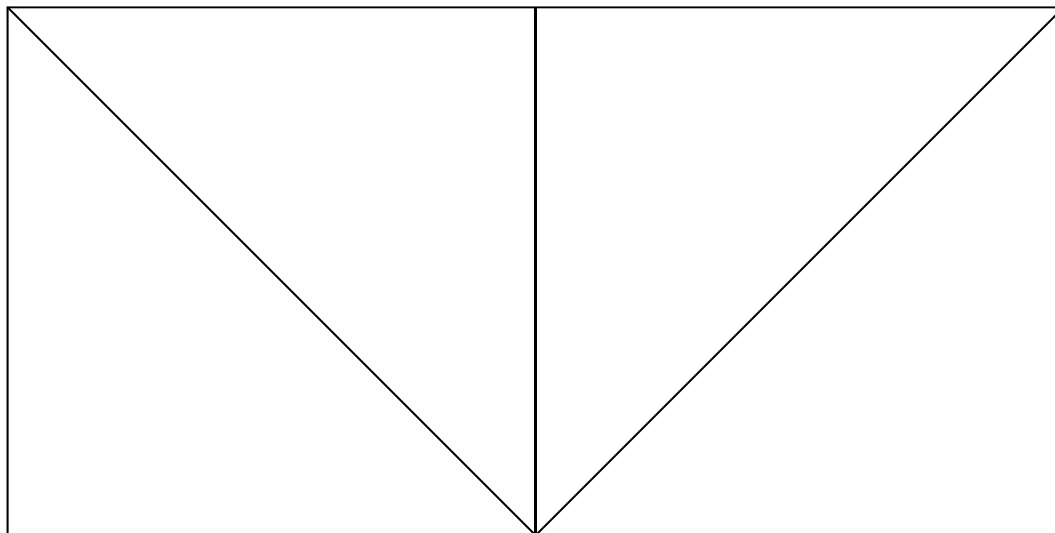
**Directions:** Color any triangles. Tell why your answers are correct.

Name \_\_\_\_\_

**Lesson**

**11.2**

## Enrichment and Extension



\_\_\_\_\_

-----

\_\_\_\_\_

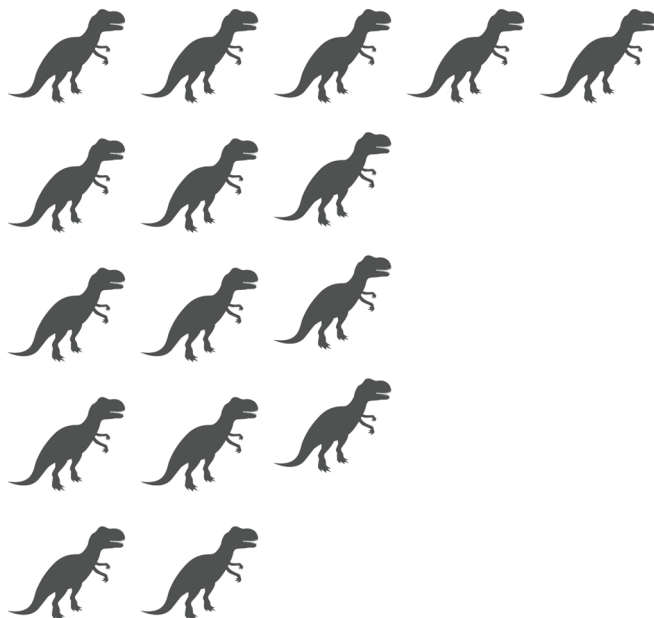
---

**Directions:** How many triangles can you find in the picture? Write the number.

**Lesson**  
**11.3**

## Daily Skills Practice

For use before Lesson 11.3



---

**Directions:** ⓘ How many animals are there?

**Lesson**  
**11.3**

## Vocabulary Practice

For use before Lesson 11.3



**fourteen**

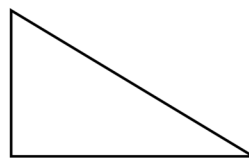
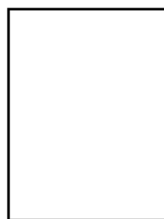
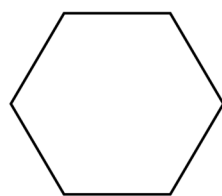
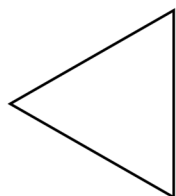
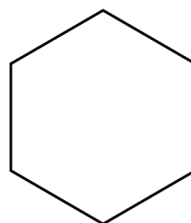
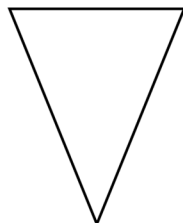
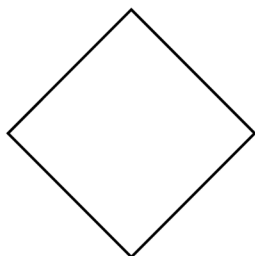
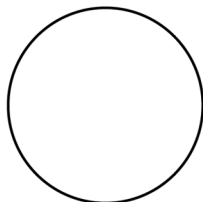
---

**Directions:** ⓘ Think: What does this word mean?

**Lesson**  
**11.3**

# Prerequisite Skills Practice

For use before Lesson 11.3



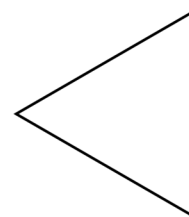
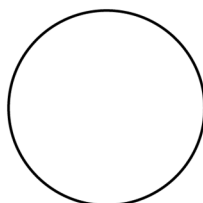
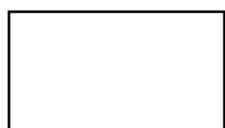
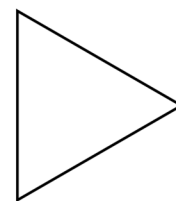
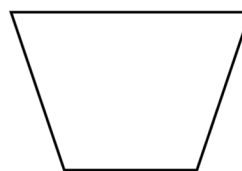
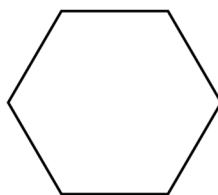
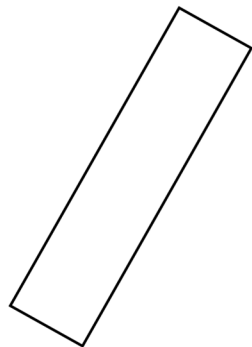
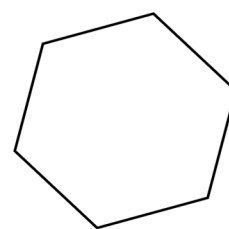
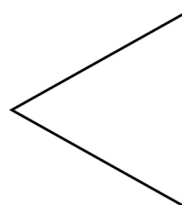
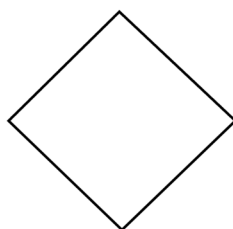
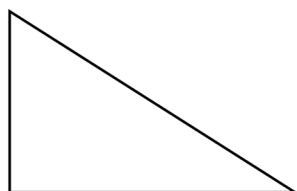
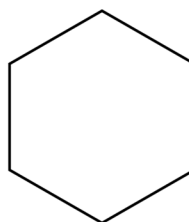
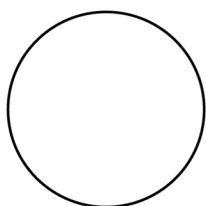
---

**Directions:** 1 Color the shape that has only 4 vertices. 2 Color the shape that has only 4 sides.

Name \_\_\_\_\_

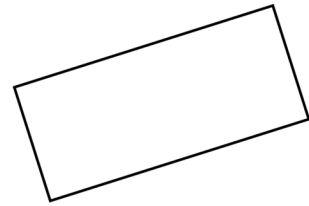
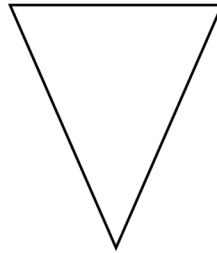
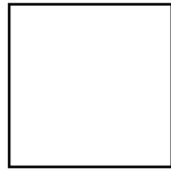
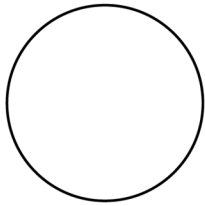
**Lesson**  
**11.3**

**Extra Practice**



**Directions:**   Color any rectangles. Tell why your answers are correct.

5



6



\_\_\_\_\_

\_\_\_\_\_

-----

-----

\_\_\_\_\_ sides \_\_\_\_\_ vertices

7

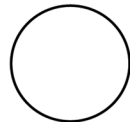


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-----



-----



-----

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Directions:** 5 Color any rectangles. Tell why your answers are correct. 6 Trace the shapes that are rectangles. Write the number of sides and the number of vertices of a rectangle. 7 You make rectangular picture frames. Draw 2 large frames and 3 small frames. Then write an addition sentence to tell how many frames you hang in all.

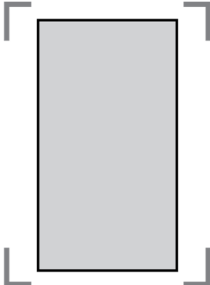



Name \_\_\_\_\_

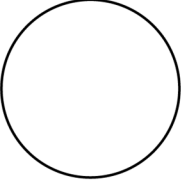
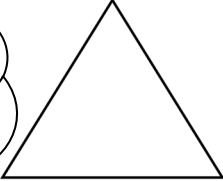
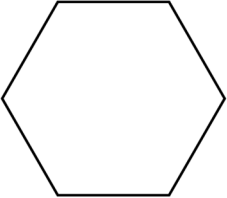

**Lesson**  
**11.3**

**Reteach**

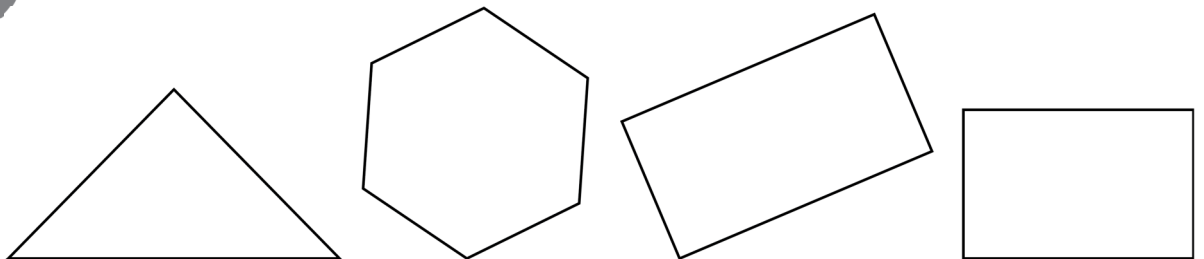
This shape has 4 sides and 4 vertices.



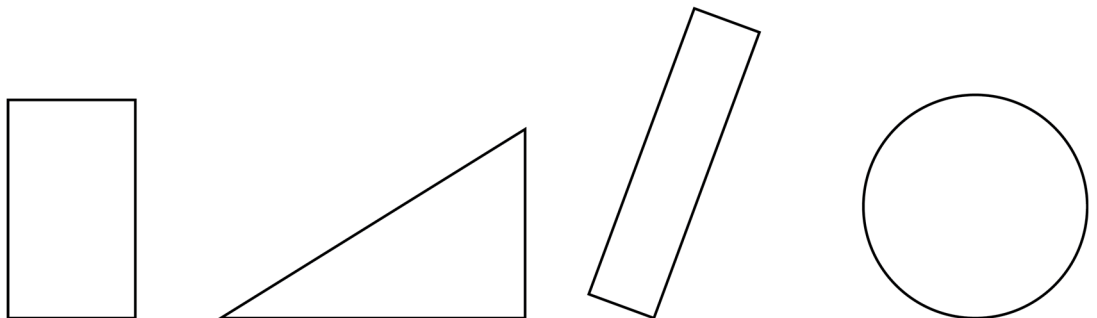
This shape has L-shaped vertices.



1



2



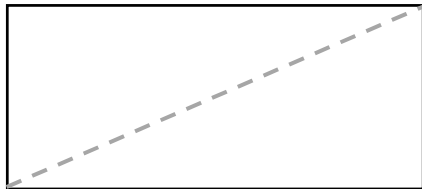
**Directions:** Color any rectangles. Tell why your answers are correct.

Name \_\_\_\_\_

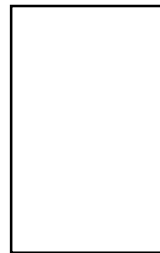
**Lesson**  
**11.3**

## Enrichment and Extension

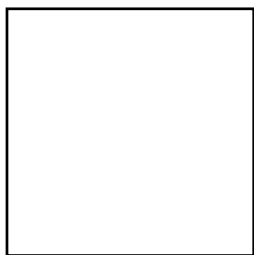
1



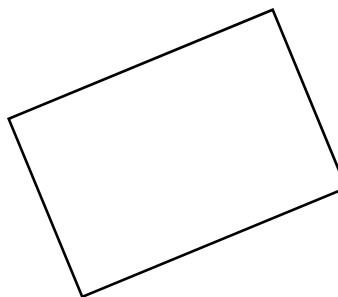
2



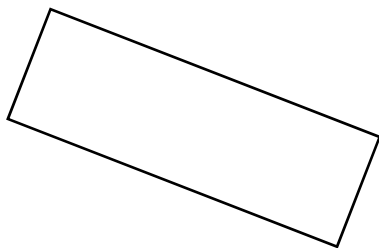
3



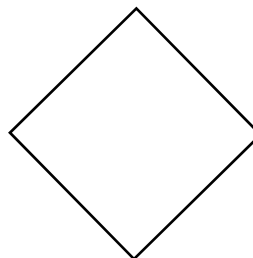
4



5



6



7

**Directions:** 1–6 Draw a line between 2 of the rectangle's vertices to make 2 shapes.

What shapes do you make? Color one of the shapes that you make.

7 Draw a rectangle. Then draw a line between 2 vertices to make 2 shapes. Color one of the shapes that you make.

**Lesson**  
**11.4**

## Daily Skills Practice

For use before Lesson 11.4



|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

$$7 - 5 = \underline{\quad}$$

---

**Directions:** Cross out 5 counters to show how many to take away. Use the ten frame to complete the subtraction sentence.

**Lesson**  
**11.4**

## Vocabulary Practice

For use before Lesson 11.4



**seventeen**

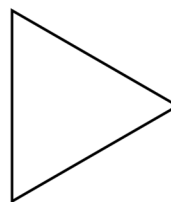
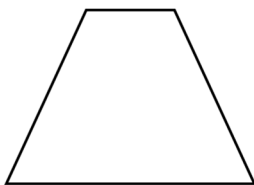
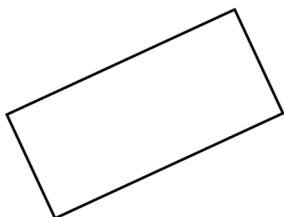
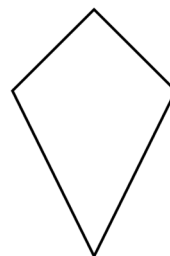
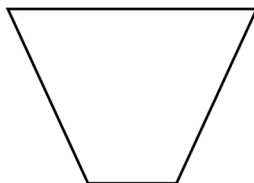
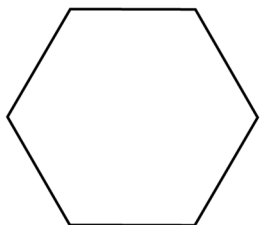
---

**Directions:** Think: What does this word mean?

**Lesson**  
**11.4**

# Prerequisite Skills Practice

For use before Lesson 11.4



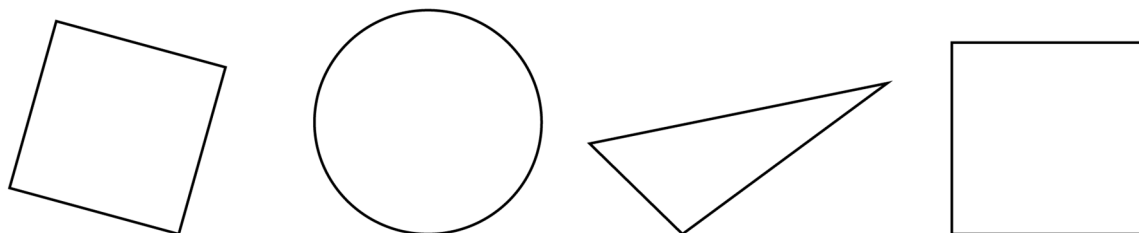
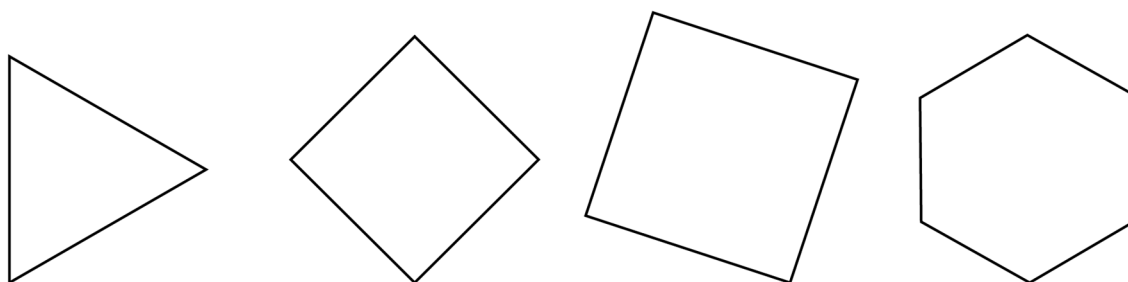
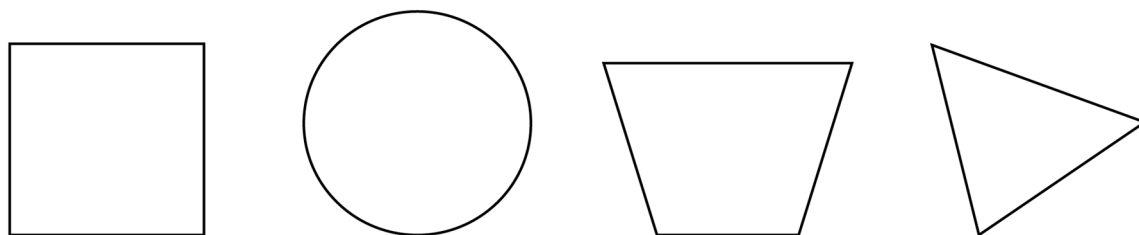
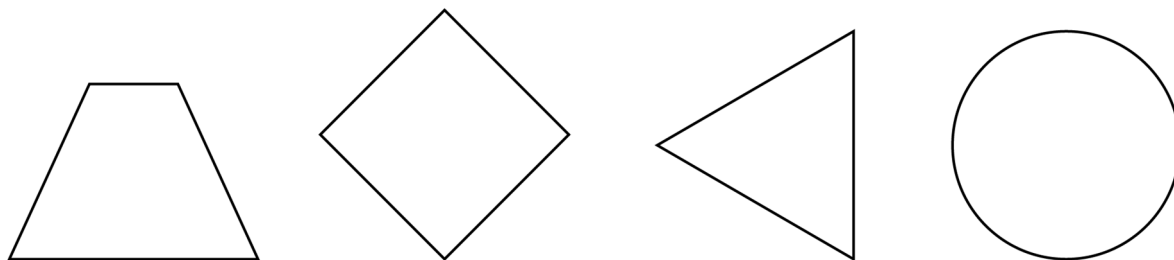
---

**Directions:** 1 and 2 Color any rectangles. Tell why your answers are correct.

Name \_\_\_\_\_

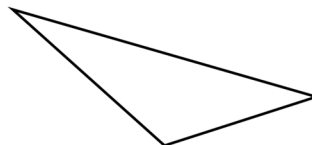
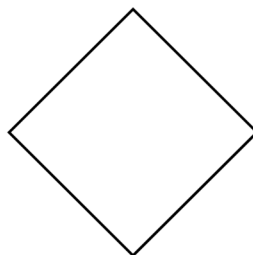
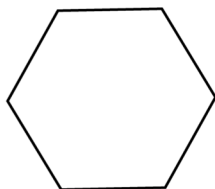
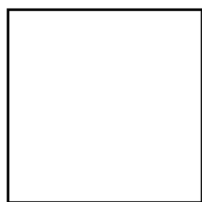
**Lesson**  
**11.4**

**Extra Practice**

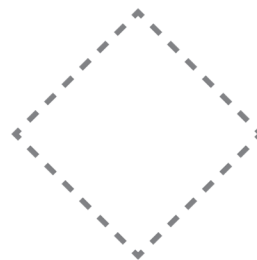
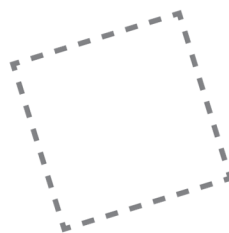
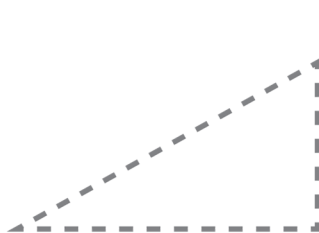


**Directions:**   Color any squares. Tell why your answers are correct.

5



6



\_\_\_\_\_

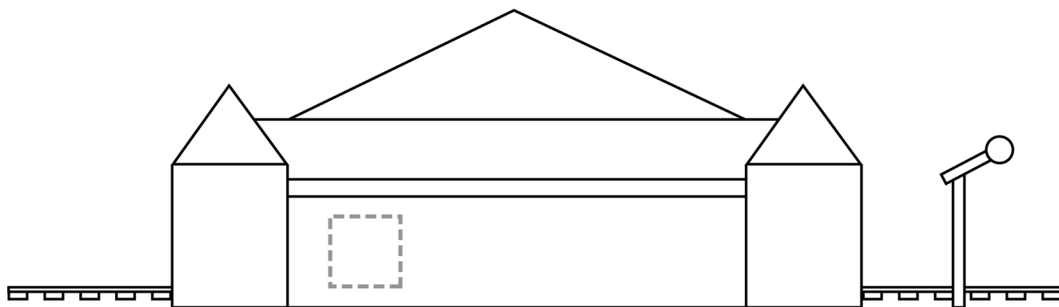
\_\_\_\_\_

-----

-----

\_\_\_\_\_ sides \_\_\_\_\_ vertices

7

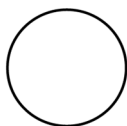


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

-----



-----



-----

\_\_\_\_\_

\_\_\_\_\_

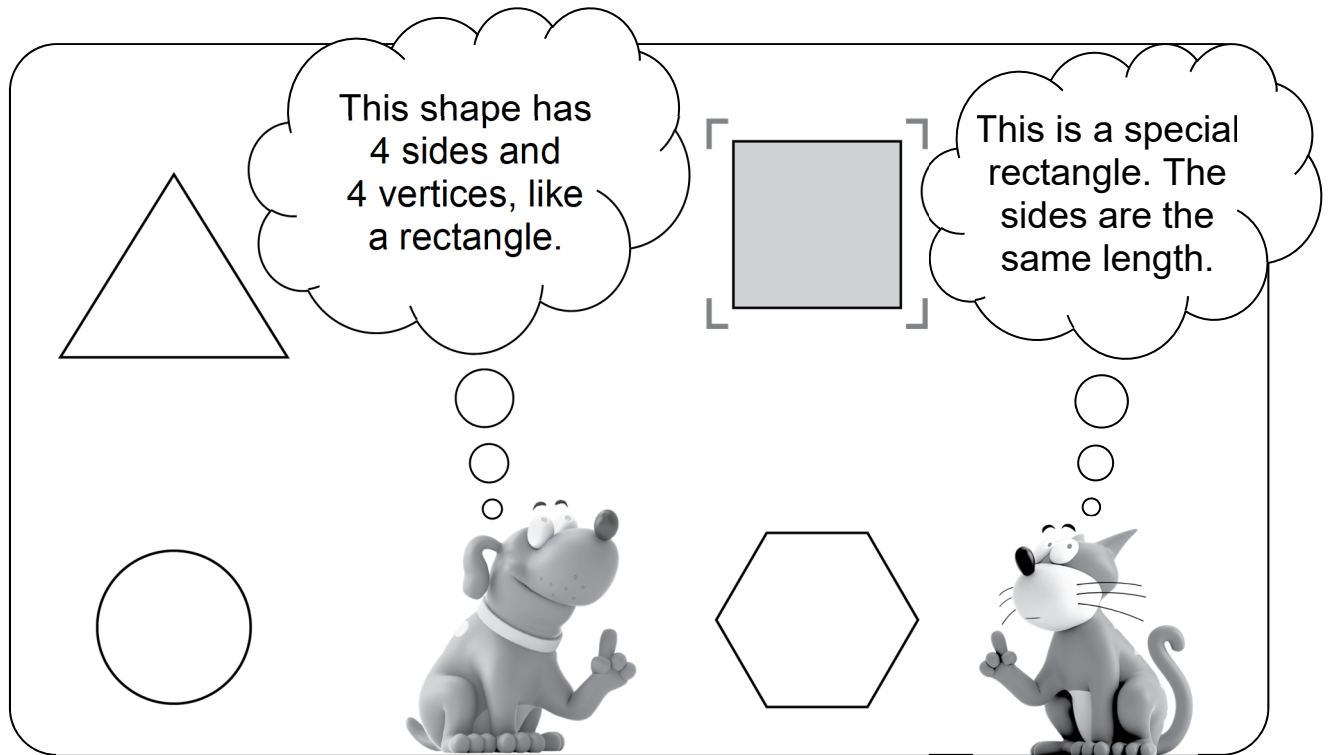
\_\_\_\_\_

**Directions:** 5 Color any squares. Tell why your answers are correct. 6 Trace the shapes that are squares. Write the number of sides and the number of vertices of a square. 7 Use squares and rectangles to draw 3 windows and 2 doors on the train station. Color the station. Then write an addition sentence to tell how many squares and rectangles you draw in all.

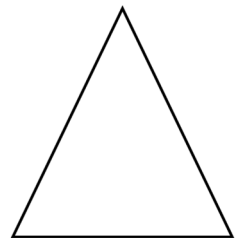
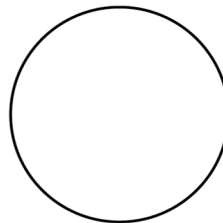
Name \_\_\_\_\_

**Lesson**  
**11.4**

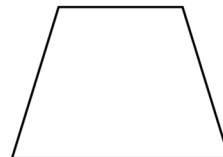
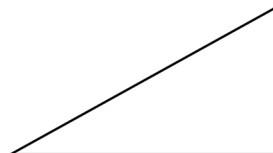
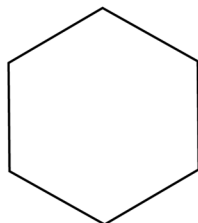
**Reteach**



1



2



**Directions:** Color any squares. Tell why your answers are correct.


Name \_\_\_\_\_

**Lesson**  
**11.4**

## Enrichment and Extension



| Number of Squares | Number of Sides         |
|-------------------|-------------------------|
| 1                 | _____<br>_____<br>_____ |
| 3                 | _____<br>_____<br>_____ |
| 2                 | _____<br>_____<br>_____ |
| 4                 | _____<br>_____<br>_____ |

**Directions:**  How many sides does 1 square have? How many sides do 2 squares have? Complete the table. Draw pictures if you need to.



**Lesson**  
**11.5**


## Daily Skills Practice

For use before Lesson 11.5



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

---

**Directions:**  You have 3 oranges. You give 1 orange to your friend. Complete the subtraction sentence to tell how many oranges you have left.

**Lesson**  
**11.5**


## Vocabulary Practice

For use before Lesson 11.5



**decade number**

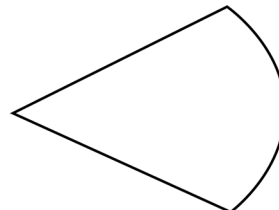
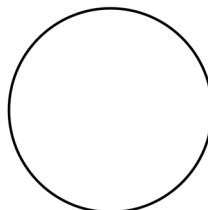
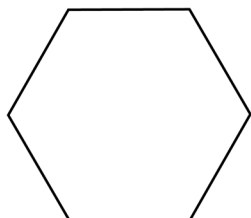
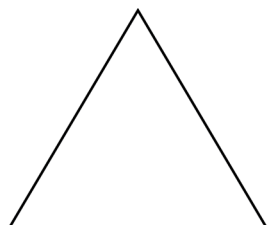
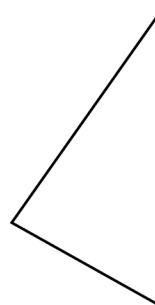
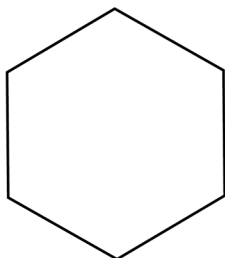
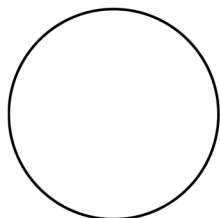
---

**Directions:**  Think: What does this phrase mean?

**Lesson**  
**11.5**

# Prerequisite Skills Practice

For use before Lesson 11.5



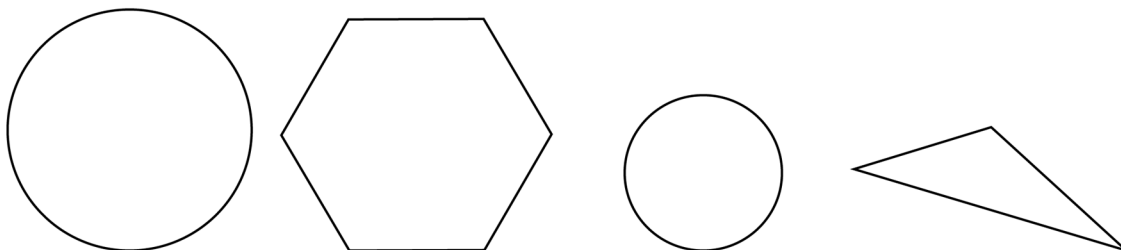
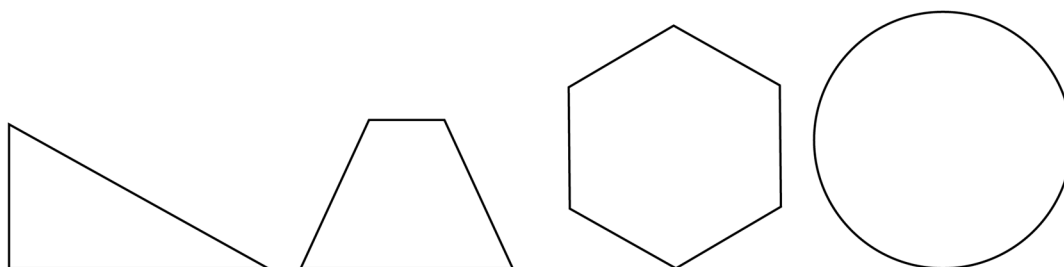
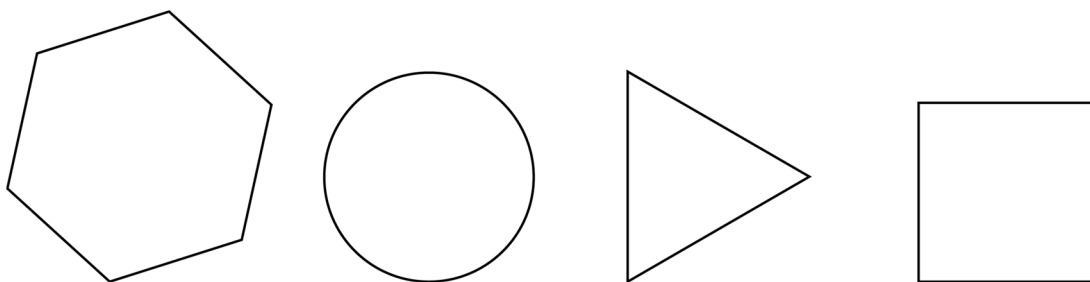
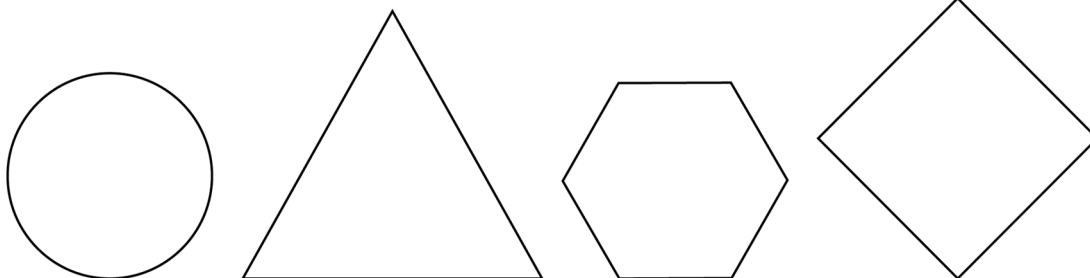
---

**Directions:**  Color the shape with 6 vertices.  Color the shape with no vertices.

Name \_\_\_\_\_

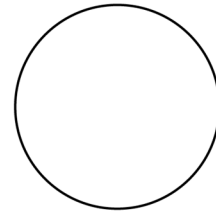
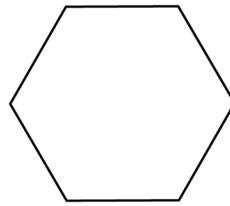
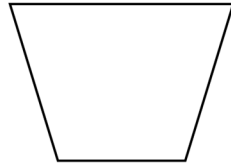
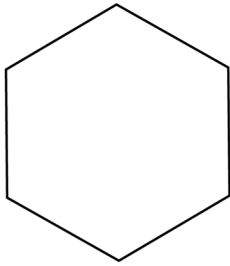
**Lesson**  
**11.5**

**Extra Practice**

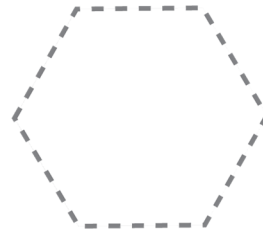
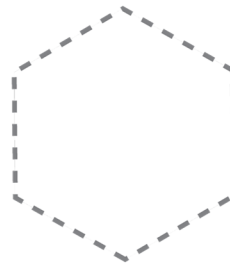
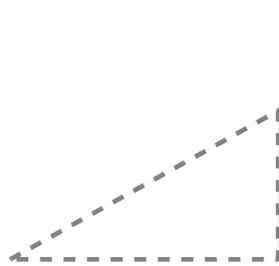


**Directions:** 🍏🐢 Color any hexagons red. Color any circles blue. Tell why your answers are correct.

5



6



\_\_\_\_\_

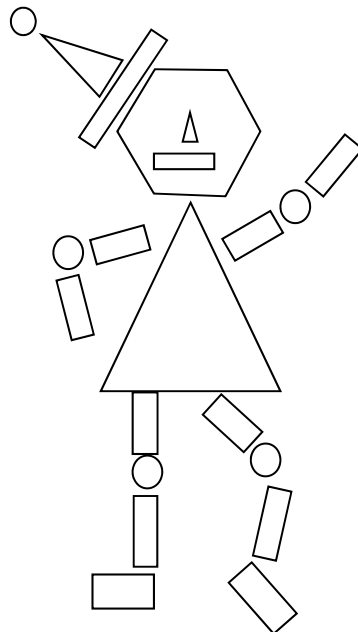
\_\_\_\_\_

-----

-----

\_\_\_\_\_ sides \_\_\_\_\_ vertices

7



\_\_\_\_\_

-----

=====



-----

=====



-----

=====



-----

\_\_\_\_\_



**Directions:** 5 Color any hexagons red. Color any circles blue. Tell why your answers are correct. 6 Trace the shapes that are hexagons. Write the number of straight sides and the number of vertices of a hexagon. 7 Draw a hexagon on the doll's dress. Draw 2 circles for the doll's eyes and 2 circles for its hands. How many of each shape is used for the doll? Write the numbers next to the shapes. Color your doll.

Name \_\_\_\_\_


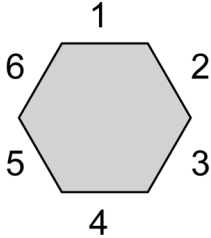

**Lesson**  
**11.5**

**Reteach**

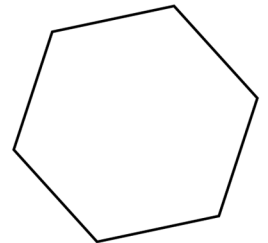
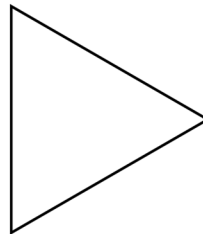
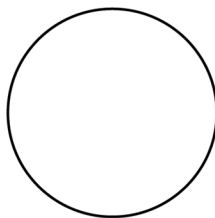
This shape has 0 straight sides and 0 vertices.



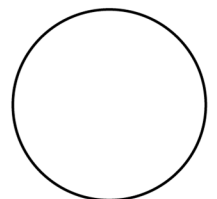
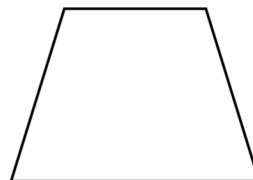
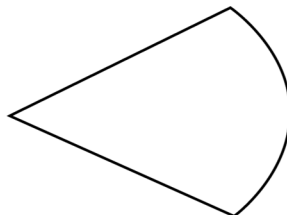
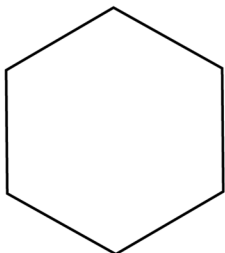
There are 6 sides and 6 vertices.



1



2



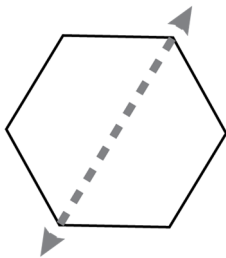
**Directions:** Color any hexagons red. Color any circles blue. Tell why your answers are correct.

Name \_\_\_\_\_

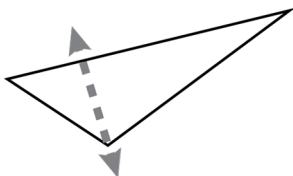
**Lesson**  
**11.5**

**Enrichment and Extension**

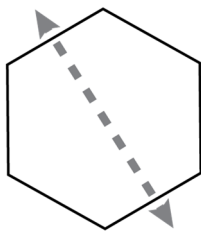
1



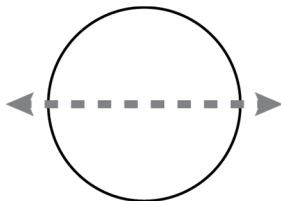
2



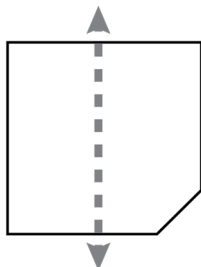
3



4



5



**Directions:** 1–5 If the shape is folded along the dotted line, will its parts match?  
Circle the thumbs up for yes or the thumbs down for *no*.

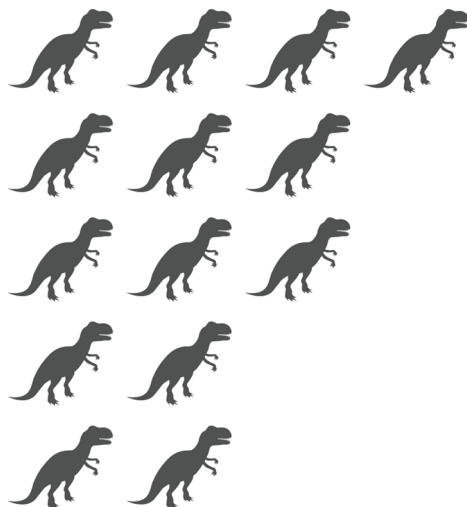
**Lesson**  
**11.6**

## Daily Skills Practice

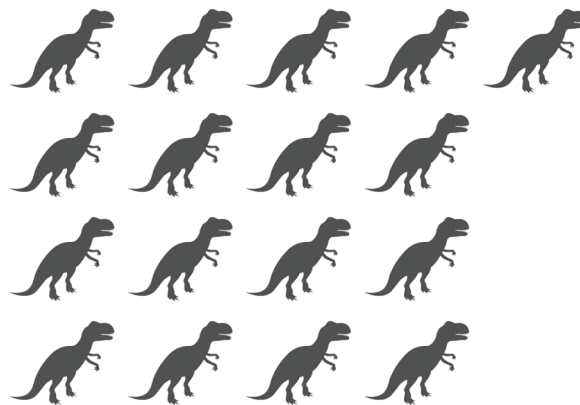
For use before Lesson 11.6



Group A



Group B



---

**Directions:** Which group has 17 animals?

**Lesson**  
**11.6**

## Vocabulary Practice

For use before Lesson 11.6



**hundred chart**

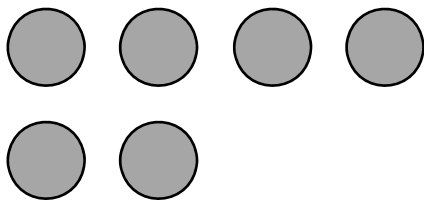
---

**Directions:** Think: What does this phrase mean?

**Lesson**  
**11.6**

# Prerequisite Skills Practice

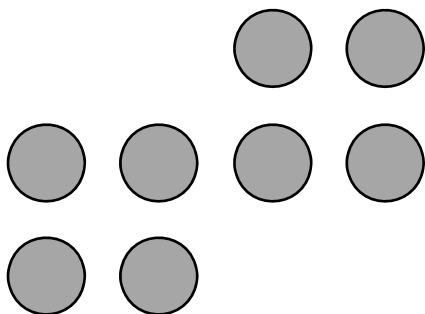
For use before Lesson 11.6



---

---

---



---

---

---

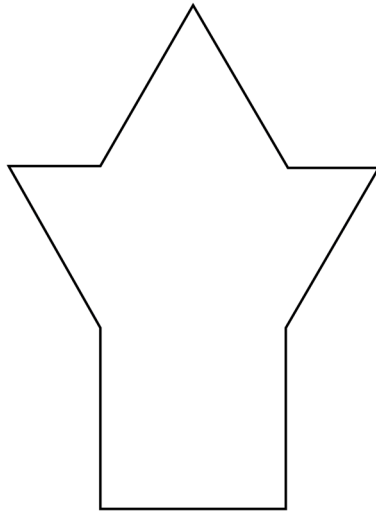
**Directions:** 1 and 2 Count the dots. Say the number. Write the number.



Name \_\_\_\_\_

**Lesson**  
**11.6**

**Extra Practice**



\_\_\_\_\_

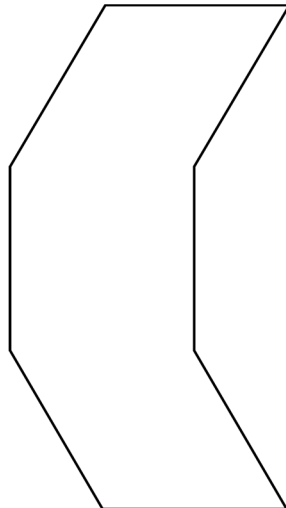
-----

=====



-----

=====



\_\_\_\_\_

-----

=====

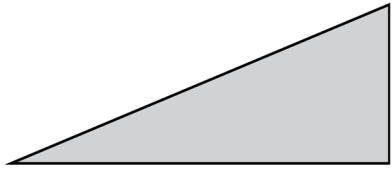
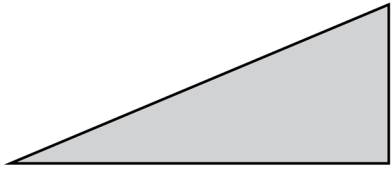


-----

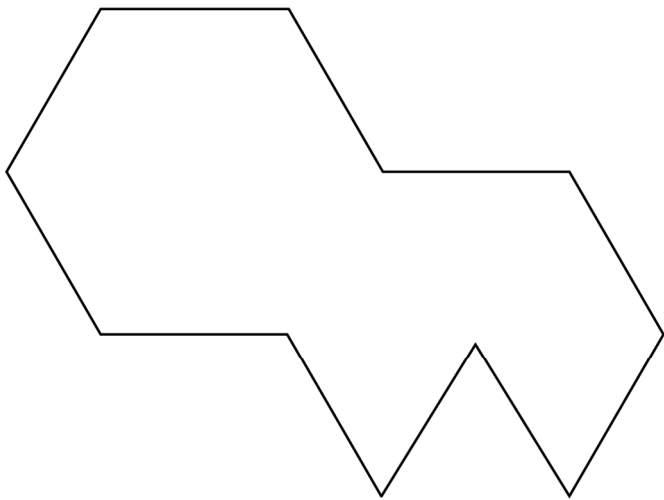
=====

**Directions:** 1 and 2 Use the pattern blocks shown to form the shape. Count and write how many of each pattern block you use.

3



4



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

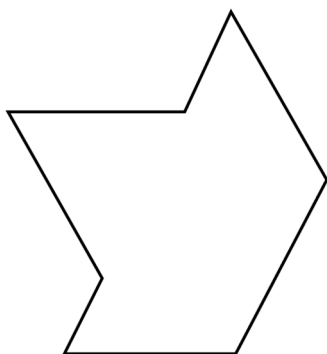
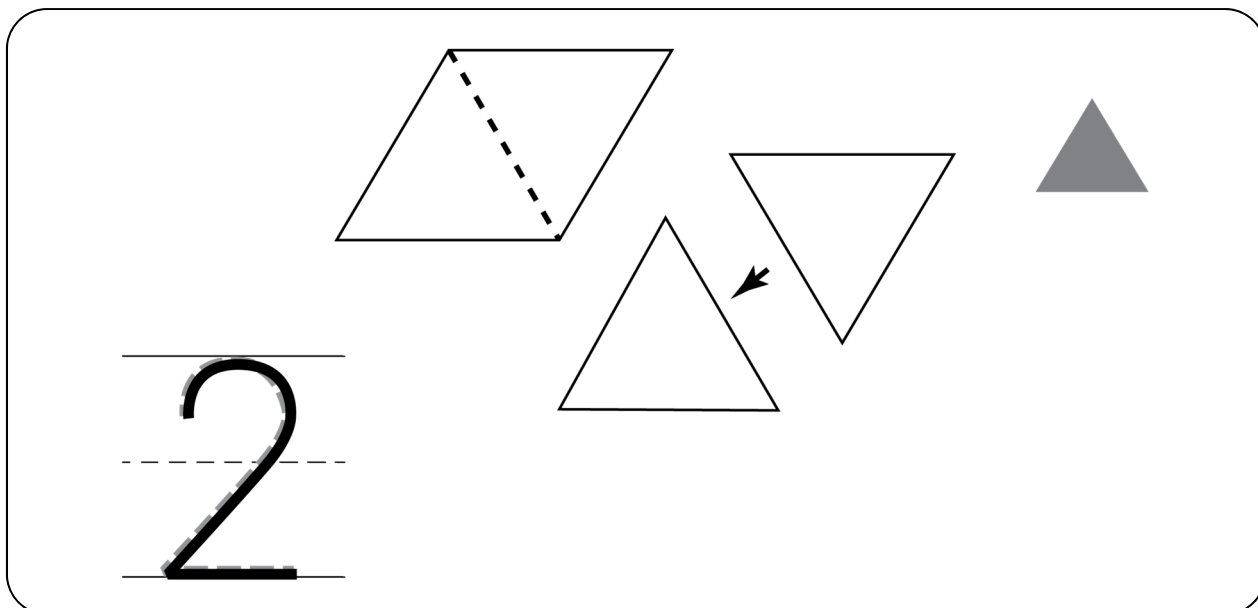
\_\_\_\_\_

**Directions:** 3 Draw a rectangle that can be formed by the 2 triangles shown. 4 Use the pattern blocks shown to create the shape. Count and write how many of each pattern block you use.

Name \_\_\_\_\_

**Lesson**  
**11.6**

**Reteach**



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

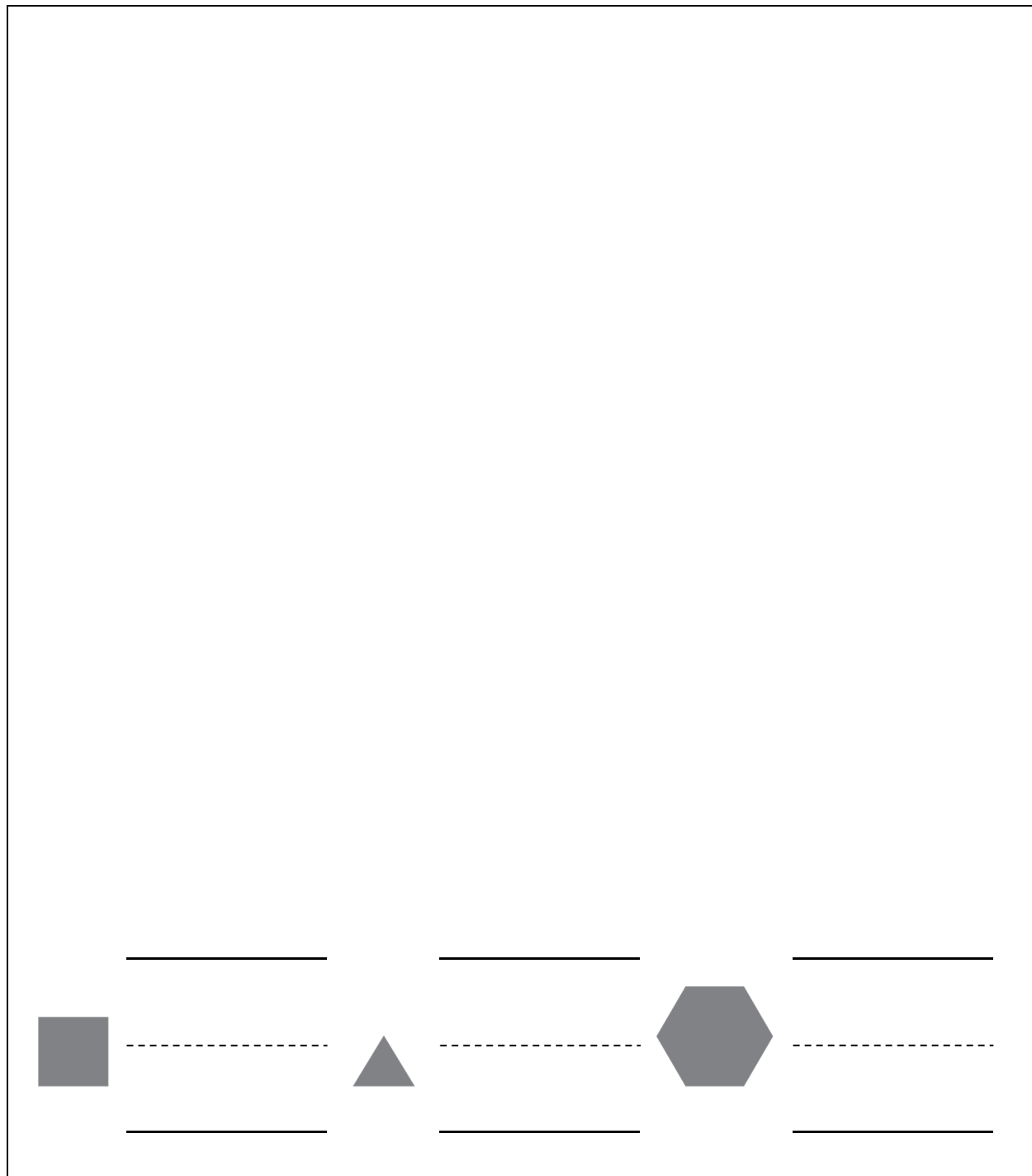
**Directions:** Use the pattern block shown to form the shape. Count and write how many pattern blocks you use.

Name \_\_\_\_\_

**Lesson**

**11.6**

## Enrichment and Extension



**Directions:** Use the pattern blocks shown to form a shape. Count and write how many of each pattern block you use. Have your partner look at your shape. Then cover your shape. Have your partner use pattern blocks to form your shape. Does your friend use the same pattern blocks? The same number of those pattern blocks?

**Lesson**  
**11.7**

# Daily Skills Practice

For use before Lesson 11.7



|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |     |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

**Directions:** Find the missing decade number.

**Lesson**  
**11.7**

# Vocabulary Practice

For use before Lesson 11.7



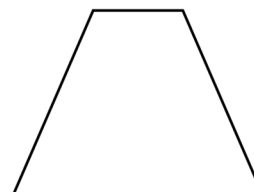
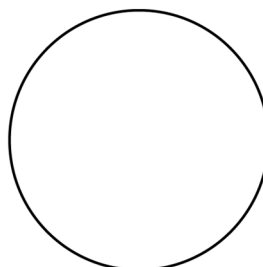
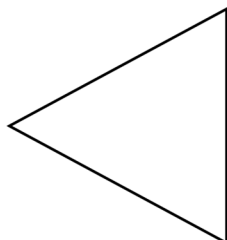
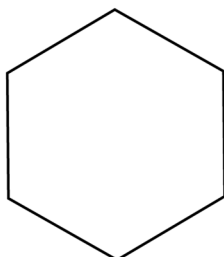
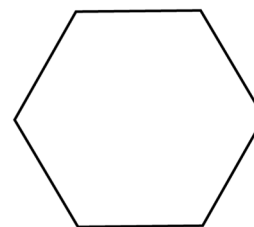
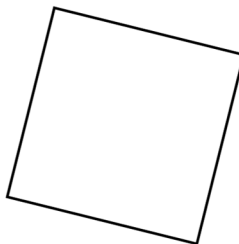
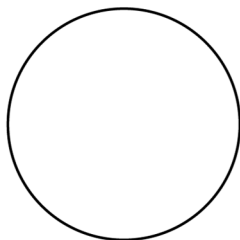
**twenty**

**Directions:** Think: What does this word mean?

**Lesson**  
**11.7**

# Prerequisite Skills Practice

For use before Lesson 11.7










---

**Directions:** 1 and 2 Color any hexagons red. Color any circles blue. Tell why your answers are correct.

Name \_\_\_\_\_

**Lesson**  
**11.7**

**Extra Practice**

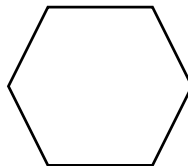
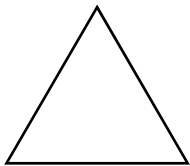
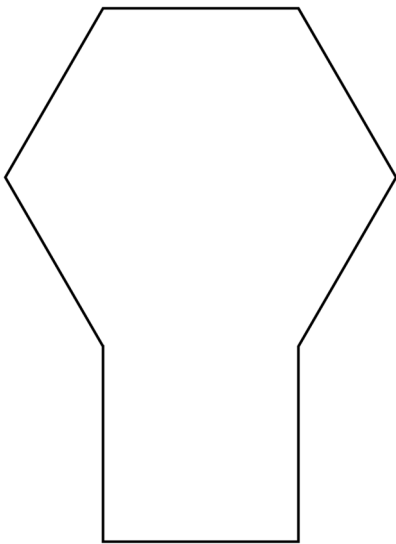
|  |   |
|--|---|
| <br>     | <br> |
| <br> |    |

**Directions:** 1—3 Use your materials to build the shape shown. Draw your shape or attach it to the page. 4 Use your materials to build a two-dimensional shape that has 3 vertices. Draw your shape or attach it to the page.

5



6



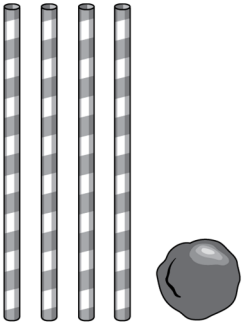
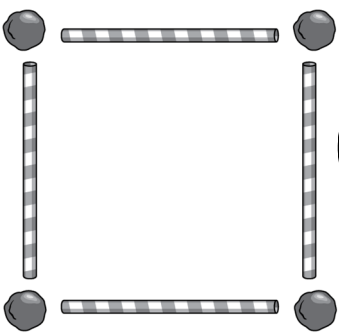
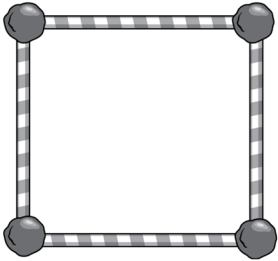
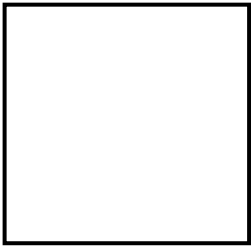

**Directions:** 5 Use your materials to build a two-dimensional shape that is not a triangle. Then build a different two-dimensional shape that is not a triangle. Draw your shapes or attach them to the page.  
6 Use your materials to build the shape in the picture. Draw your shape or attach it to the page. Circle the shapes that you use to make the shape.



Name \_\_\_\_\_

**Lesson**  
**11.7**

**Reteach**

|  |   |
|--|---|
|   |  <div data-bbox="1153 342 1473 699"><p>A square has<br/>4 sides<br/>and<br/>4 vertices.</p></div> |
|  |              |

1

2

**Directions:** 1 Use your materials to build a square. Draw your square or attach it to the page.

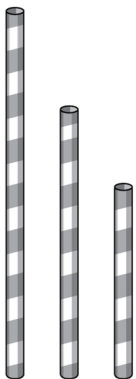
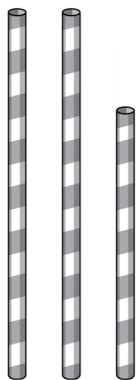
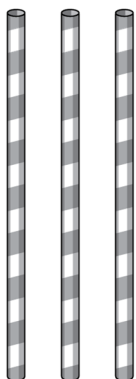
2 Use your materials to build a triangle. Draw your triangle or attach it to the page.

Name \_\_\_\_\_

**Lesson**

**11.7**

**Enrichment and Extension**



**Directions:** 1 Use your materials to make a triangle. Make all sides the same length.

Draw your triangle or attach it to the page. 2 Make a triangle. Make only 2 sides the same

length. Draw your triangle or attach it to the page. 3 Make a triangle. Make all sides

different lengths. Draw your triangle or attach it to the page.